

DOCUMENT RESUME

ED 435 353

HE 032 576

AUTHOR Kezar, Adrianna J.
TITLE Higher Education Trends (1997-1999): Students. ERIC-HE Trends.
INSTITUTION ERIC Clearinghouse on Higher Education, Washington, DC.; George Washington Univ., Washington, DC. Graduate School of Education and Human Development.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE 1999-00-00
NOTE 7p.
CONTRACT ED99000036
AVAILABLE FROM ERIC Clearinghouse on Higher Education, One Dupont Circle, N.W., Suite 630, Washington, DC 20036-1183. Tel: 800-773-3742 (Toll-Free); Fax: 202-452-1844; Web site: <<http://www.eriche.org>>. For full text: <<http://www.eriche.org/library/students.html>>.
PUB TYPE Information Analyses (070) -- ERIC Publications (071)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Academic Persistence; Alcoholism; Cheating; *College Students; *Discipline; Discipline Policy; Diversity (Student); Educational Change; *Educational Research; *Higher Education; Paying For College; School Holding Power; Student Attitudes; Student Attrition; Student College Relationship; Student Financial Aid; *Tuition

ABSTRACT

The literature on college students covers five themes: (1) financing, (2) disciplinary issues, (3) diversity, (4) retention, and (5) students' roles in campus innovations and change, although most of the literature is devoted to funding and student discipline. Most of the articles dealing with financing focus on the rising cost of tuition and strategies for paying for a college education; several illustrate the relationship between funding and retention and achievement, and the impact the problem has on minority enrollments. Only a few studies exist of how campuses address financing issues, but the literature on the impact of financial aid on students' access to higher education is growing. The second most frequently cited theme is discipline; articles focus on cheating, alcoholism, abuse in college athletics, and violations of campus code. The prevalence of literature on diversity could reflect student body diversification or a greater acceptance among researchers and practitioners of the importance of diversity; literature in this area abounds with ideas for both practice and research. Research on retention continues to be well represented; researchers have explored how first-year residential experiences, use of health services, use of alcohol, and composition of the faculty by gender and race all affect student attrition rates. (JM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 435 353

Higher Education Trends (1997-1999):
Students

Adrianna J. Kezar

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- ☐ This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

This ERIC Trends Report was prepared by the ERIC Clearinghouse on Higher Education in cooperation with the Graduate School of Education and Human Development at the George Washington University. Each report is a definitive review of the literature and institutional practice on a single critical issue. Copies can be obtained on-line at www.eriche.org or by writing to: ERIC Clearinghouse on Higher Education, The George Washington University, One Dupont Circle, Suite 630, Washington, DC 20036-1183, or by calling (800) 773-3742. ■ This publication was partially prepared with funding from the Office of Educational Research and Improvement, U.S. Department of Education, under contract no. ED 99-00-0036. The opinions expressed here do not necessarily reflect the positions or policies of OERI or the department. Permission is granted to copy and distribute this ERIC-HE Trend.

HE 032 576



ERIC® Clearinghouse on Higher Education
Institute for Education Policy Studies
Graduate School of Education and Human Development
One Dupont Circle, Suite 630, Washington, DC 20036-1183
visit our web site at www.eriche.org





Clearinghouse on Higher Education

Higher Education Trends (1997-1999) Students

by Adrianna J Kezar

The percentage of the literature on students is slightly lower than in earlier years. The majority of the literature on this topic tends to be oriented toward research rather than practice. The literature contains five main themes:

1. *Financing college,*
2. *Disciplinary issues,*
3. *Diversity,*
4. *Retention, and*
5. *Students' role in campus innovations and change.*

The majority of literature focused on two topics: funding and student discipline. These appear to be the areas of greatest concern for administrators, policy makers, parents, and students. With regard to funding, the main theme is the rising cost of tuition and strategies to pay for a college education (Henderson; St. John et al.; Smith 1995). The burden of dealing with rising costs tends to be on students rather than on institutions. Several studies illustrate the relationship between funding and retention and achievement (Hartle; King; Luan and Fenske.) The literature also notes the significant impact the problem has on minority enrollments in particular (Taylor). These articles describe how declining funding, changes in loans and financial aid, and the increase in students' work on campus have impacted access (Levine and Nidiffer). Some suggest the current concern over financial aid has been blown out of proportion and is not supported by the research (Baum). The result of the concern over financial aid is a proliferation of guides and Web sites on how to obtain funding for college (Schlachter and Weber). Only a few examples exist of the ways campuses are addressing the issue of managing costs and declining financial aid, but the literature is growing on the impact of financial aid on students' access to higher education and learning. The subject should continue to be a focus for research over the next several years. It would be helpful if institutions that have begun implementing programs to manage college costs share this information for all campuses' mutual success, something that appears not to be happening yet.

The second most frequently cited theme is discipline. Articles focus on cheating, alcoholism, abuse in college athletics, and violations of campus codes (McCabe and Trevino; Robinson and Pieronek). Concerns about discipline relate to other themes discussed in several articles, including a rise in the number of honor codes as campuses attempt to address the growing problem of cheating, and the issue of privacy and protection of students' records as parents fight to have access to students' records so they can become involved in the process of discipline (Nuss; Rhinehart). The majority of the research involves identifying problems, not on testing strategies or solutions like honor codes. Research on successful strategies and evaluation is an important direction for future research.

The prevalence of the literature on diversity could reflect the student body's diversification

(more than the faculty or administration) or a greater acceptance of the importance of diversity among researchers and practitioners working with students. Topics include successful recruitment programs (Rodriguez), the success of first-generation students (Terenzini et al.), the impact of prejudice and discrimination on first-generation college students (Nora and Cabrera), students' views on affirmative action (Lipson), women and minorities in science and engineering programs (Civian and Schley), the adoption and testing of new teaching and learning strategies with underrepresented and at-risk students (Childers; El-Hindi Stallworth-Clark et al.), mentoring and advising programs for women students (Dickey), and modifying programs to meet the needs of disabled students (Reichgott). Although the literature on making campuses accommodate the needs of a diverse student body has increased, the actual number of minority students has begun to decline rather than continue to increase in recent years, which many predicted or expected (Borden; Taylor). The literature in this area is replete with ideas for both practice and research.

A traditional topic for research on students -- retention -- continues to be well represented. Researchers have explored how first-year residential experiences, use of health services, use of alcohol, composition of the faculty by gender and race, and prematriculation and first-year programs, among others, affect students' rate of attrition (Cavendish; Kanoy and Bruhn; Robst et al.; Shepard et al.). A few studies focus on more comprehensive models of student retention. For example, Leonard J. Kelly describes applying Astin's I-E-O model to student retention. The literature on retention also heavily emphasizes women in nontraditional fields and minorities. An important new direction for the literature is studies that have begun to explore issues for specific minority groups, e.g. Asian Americans and Hispanic students or even differences between Koreans and Japanese students, which traditionally have been lumped together (Velasquez).

Several scholars address how changes on campus affect students, including new technologies, assessment (Newport; Pike), and new pedagogies, such as service learning (Bringle and Hatcher). Students are conceived of as agents of change, not just groups being acted upon. At times they facilitate change (as in the introduction of technology), and at other times they resist it (as with new pedagogies) (Child and Williams; Gilbert). The majority of this literature consists of opinion pieces or experiences rather than empirical or systematic studies. This gap in the research literature should be addressed so that systemic change can be better understood.

Bibliography

EJ520115

Baum, Sandy. (1996, Winter). Is the student loan burden really too heavy? *Educational Record*, 77, 1, 30-36.

EJ526236

Borden, Victor H.M. (1996, May). Five-year trends in minority degree production. Statistical analysis. *Black Issues in Higher Education*, 13, 7, 34-71.

EJ520136

Bringle, Robert G., and Hatcher, Julie A. (1996, March/April). Implementing service learning in higher education. *Journal of Higher Education*, 67, 2, 221-39.

EJ523014

Cavendish, John M. (1996). Health service utilization by nonreturning Freshmen." *Journal of the Freshman-year Experience and Students in Transition*, 8, 1, 39-45.

EJ521723

Child, Mark, and Williams, David D. (1996, March). College learning and teaching: Struggling with/in the tensions. *Studies in Higher Education*, 21, 1, 31-42.

ED394439

Civian, Janet, and Schley, Sara. (1996, April). Pathways for women in the sciences II: Retention in math and science at the college level. Paper presented at the 1996 Annual Meeting of the American Educational Research Association.

ED393345

Dickey, Corinne Ann. (1996, February). The role of quality mentoring in the recruitment and retention of women students of color at the University of Minnesota. Doctoral Dissertation, University of Minnesota.

ED392348

El-Hindi, Amelia E., and Childers, Kristyn D. (1996, January). Exploring metacognitive awareness and perceived attributions for academic success and failure: A study of at-risk college students. Paper presented at the Annual Meeting of the Southwest Educational Research Association.

EJ521745

Gilbert, Steven W. (1996, March/April). Making the most of a slow revolution. *Change*, 28, 2, 10-23.

EJ520111

Hartle, Terry W. (1996, Winter). The Republican revolution: What it means for student aid. *Educational Record*, 77, 1, 8-16.

ED393347

Henderson, Cathy. (1996, March). Student charges: The impact on students, families, and public institutions, 1995-96. Washington, D.C.: National Association of State Universities and Land-Grant Colleges.

EJ523012

Kanoy, Korrel W., and Bruhn, Judy Woodson. (1996). Effects of a first-year living and learning residence hall on retention and academic performance. *Journal of the Freshman-year Experience and Students in Transition*, 8, 1, 7-23.

ED397732

Kelly, Leonard J. (1996, May). Implementing Astin's I-E-O model in the study of student retention: A multivariate time-dependent approach. Paper presented at the 1996 Annual Forum of the Association for Institutional Research.

EJ520113

King, Jacqueline E. (1996, Winter). Student aid: Who benefits now? *Educational Record*, 77, 1, 21-27.

ED388129

Levine, Arthur, and Nidiffer, Jana. (1996). *Beating the odds: How the poor get to college*. New Directions for Higher and Adult Education No. 1. San Francisco: Jossey-Bass.

ED394433 Lipson, Helen D. (1996, April). The right stuff: White male perspectives on merit, measurement, and affirmative action admissions to graduate professional schools.

EJ527953 HE535582

Luan, Jing, and Fenske, Robert H. (1996, Winter). Financial aid, persistence, and degree completion in Master's degree programs. *Journal of Student Financial Aid*, 26, 1, 17-31.

EJ520088

McCabe, Donald L., and Trevino, Linda Klebe. (1996, January/February). What we know about cheating in college: Longitudinal trends and recent developments. *Change*, 28, 1,

28-33.

EJ520079

Newport, John F. (1996, March). Rating teaching in the USA: Probing the qualifications of student raters and novice teachers. *Assessment and Evaluation in Higher Education*, 21, 1, 17-21.

EJ520132

Nora, Amaury, and Cabrera, Alberto F. (1996, March/April). The role of perceptions in prejudice and discrimination and the adjustment of minority students to college. *Journal of Higher Education*, 67, 2, 119-48.

ED393346

Nuss, Elizabeth M. (1996, February 3). What do colleges teach students about moral responsibility? Putting the honor back in student honor codes.

EJ520141

Pike, Gary R. (1996, February). Limitations of using students' self-reports of academic development as proxies for traditional achievement measures. *Research in Higher Education*, 37, 1, 89-114.

EJ523001

Rhinehart, Paul T. (1996, Spring). The use of electronic data interchange under the Family Educational Rights and Privacy Act. *CAUSE/Effect*, 19, 1, 34-39.

EJ523139

Robinson, John H., and Pieronek, Catherine. (1996, Winter). The law of higher education and the courts: 1994 in review. *Journal of College and University Law*, 22, 3, 367-881.

EJ527911 Rodriguez, Roberto. (1996, July 11). ...3,000 and counting. *Black Issues in Higher Education*, 13, 10, 24-26.

ED397754

Robst, John, et al. (1996, May). Female role models: The effect of gender composition of faculty on student retention. Paper presented at the 1996 Annual Forum of the Association for Institutional Research.

EJ523071

St. John, Edward P., et al. (1996, April). The nexus between college choice and persistence. *Research in Higher Education*, 37, 2, 175-220.

ED394448

Schlachter, Gail Ann, and Weber, R. David. (1996). *College student's guide to merit and other no-need funding*. San Carlos, CA: Reference Services Press.

ED397751

Shepard, Linda L., et al. (1996). The effect of prematriculation activity on Freshman enrollment: Guess who's coming and guess who's staying. Paper presented at the 1996 Annual Forum of the Association for Institutional Research.

ED387307

Smith, Thomas M. (1995, September). The educational progress of Hispanic students. Findings from *The Condition of Education, 1995*. Report No. NCES-95-767. Washington, D.C.: National Center for Education Statistics.

ED394419

Stallworth-Clark, Rosemarie, et al. (1996, April). The teaching-learning process and

postsecondary at-risk reading students: Cognitive, metacognitive, affective, and instructional variables explaining academic performance.

EJ521715

Taylor, Ronald A. (1996, March 7). Drop in Black engineering enrollments confounds experts. *Black Issues in Higher Education*, 13, 1, 24-25.

EJ520137

Terenzini, Patrick T., et al. (1996, February). First-generation college students: Characteristics, experiences, and cognitive development. *Research in Higher Education*, 37, 1, 1-22.

ED394423

Velasquez, Patrick M. (1996, April). The integration and persistence of Chicano students in higher education: Student and institutional characteristics. Paper presented at the 1996 Annual Meeting of the American Educational Research Association.

[About ERIC](#) | [Site Directory](#) | [HE Clearinghouse](#)
[New and Noteworthy](#) | [FAQ](#) | [Search ERIC](#) | [HE Library](#)
[ASHE-ERIC Report Series](#) | [Government Affairs](#)
[HE Program Resources](#) | [Institutional Improvement Programs](#)
[Research Initiatives](#) | [Other Resources](#)



[GWU Home Page](#)



[U.S. Department of Education](#)



Maintained by: mkozi@eric-he.edu
Last updated: